



CAROLINE CHISHOLM COLLEGE NEWSLETTER

TERM 3 WEEK 2

ISSUE 11
27 July 2010



FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College, We have had a good start to Term 3 with students and staff returning refreshed after the break.

As always, the start of a new term offers all students the opportunity to set new goals based on both the advice of their teachers in their Semester 1 reports and their own personal reflections on their progress.

The setting of goals and then actively working towards their achievement are essential elements of progress. I encourage all parents to regularly take some time to discuss with their daughter the goals she has set and her progress.

All students should be spending time **every night** continuing their learning at home. The nature of this home learning can include:

- work set by teachers for completion by the next lesson
- assignments/assessment tasks
- revision of work completed that day
- note-taking/research determined by the student
- reading of novels or other texts
- Mathematics for students in Years 7 to 10

The time spent on this home learning will vary. However the **minimum** amount of time which should be spent each night should range from 1 hour for Year 7 students to 3 hours for Year 12 students.

Parents are encouraged to take an active interest in their daughter's home learning by discussing it with her and encouraging her to develop regular patterns of effective home study.

Trial HSC Examinations

Please remember our Year 12 students in your prayers as they conclude their preparation for these important examinations which commence next Monday.

Canonisation of Mary MacKillop

This term we will focus attention at various times of the life of Mary MacKillop in preparation for her canonisation as the first Australian Saint. The Staff Reflection Day at the end of last term was an opportunity for all present to gain greater insight into her spirituality through a presentation by Sr Pauline Wicks.

One of the key elements of Mary MacKillop's spirituality is expressed in the following statement:

"Never see a need without doing something about it." (Original Rule 1867)

As we begin this new term, let us try to follow the example of Mary MacKillop and actively look for ways to use our gifts to help others.

Yours sincerely

Christine Howe

Ms Christine Howe
Principal

**College
Phone Numbers:
Student Absences
Ph: 4737 5555
School Fees
Ph: 4737 5520
Enrolment
Enquiries
Ph: 4737 5506
Uniform Shop
Ph: 4737 5522
General
Information
Ph: 4737 5500
Fax: (02) 4733**

**LOG ON TO OUR WEBSITE
www.carolinechisholm.nsw.edu.au**

TO VIEW THE

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Year 9 Principal Awards - Semester 1, 2010

Lorrina Al-Khourri	Tara Finnegan	Tara Mullen	Madeline Smith
Brooke Armstrong	Ciara Fletcher	Leonie Nadarajah	Palita Somsri
Lauren Austin	Erinn Gallagher	Kanchan Nagra	Kristy Staunton
Alana Balzan	Claire Gibbons	Jessica O'Sullivan	Lauren Steltenpool
Danica Bird	Rabia Gill	Emily Pennings	Alyssa Strong
Shania Block	Melissa Gomes	Ashleigh Peters	Stephanie Swat
Emily Bocking	Samantha Ha	Marisa Piccirilli	Tanisha Tavae
Lysandra Bonarius	Alison Hartley	Rebecca Pizarro	Carly Tebbutt
Sherine Bonarius	Angela Henen	Danielle Porter	Sarah Thornton
Gemma Buchanan	Laura Jones	Anne Prcevich	Chelsea Tinapay
Madelaine Caruana	Samridhhi Joshi	Sharna Rodriguez	Emily Tsiattalos
Natasha Chandra	Sonali Kansal	Alison Ruse	Alexia Tweeddale
Madeleine Clark	Brittany Kerr	Jessica Ryan	Natalia Valle
Stephanie Cortis	Brooke Kirk	Teigan Saunders	Caitlin Vella
Lauren Crosbie	Victoria Kuschert	Samantha Sciberras	Renee Vingerhoed
Rachel Curmi	Sarah Large	Brooke Scott	Anastasia Wang
Sarah Doran	Katelyn Main	Emily Scott	Saoirse Ward
Millicent Dunn	Nicole Manley	Alysha Sequeira	Brianan Webb
Alanah Ellul	Louise McCaughey	Anna Setiu	Bridget Weissel
Mackenzie Farmer	Stephanie McDonald	Amy Seymour	Elle Wilson
Eireann Feeney	Elise Mifsud	Shivangi Shahu	Charlotte Wonson
Emma Felsch	Lara Mitchell	Kristina Shrestha	Melissa Xerri
Sharlene Fenech	Brooklyn Morgan	Tavleen Singh	Hannah Yarullin
Terri-Lee Ferreira	Antonia Moutzouras	Maddison Smith	

From the Assistant Principal

Facebook Information Evening

As a follow-up to our earlier evening at the college about safe use of technology, we will be running an evening specifically on the safe use of social networking sites. The focus will be on Facebook, but other forms of social networking will be looked at as well. The evening will be presented and organised by our Leader of Learning Technologies, Michael Stevenson, with contributions from the Year 10 Leader, Penny Prosser and our counsellor, Zoe McPherson. The invitation is extended to all parents and friends of the college who are interested in this topic. Students are also welcome to attend although much of the information will have been covered in classes, particularly Skills for Living. The evening will commence at 7.00 pm in the West Wing and should go for no more than 90 minutes. A poster for the evening with some additional information has been emailed along with this newsletter.

Doing the Right Thing

Congratulations to Samantha Del Monte (7 Macarthur), Sarah Howison (8 Kenny), Mikaliha Bartolo (9 Kenny), Alanna Stephe (10 Jackson) and Rebecca Plummer (11 MacKillop). They have been selected to receive a \$5 canteen voucher for college service.

Mr Greg King - Assistant Principal

From the Leader of Learning and Teaching Year 11 2011 Subject Selection

The next stage in the subject selection process will be interviews between students and Leaders of Learning next Wednesday, 4th August. Parents were recently sent letters with appointment times for this day. This is an important stage in the selection process as it allows for discussion and clarification about the nature and demands of the subjects selected for Stage 6. There are no classes for Year 10 on this day and students are only required to be at school for their appointment. School uniform should be worn to the interview.

HSC Trial Examinations 2nd - 16th August

HSC students are currently preparing for the Trial examinations. Alongside of this, many students are finalising their major works for subjects with practical components. I would like to wish all students well with these tasks over the coming weeks and trust that the efforts they have put into their works and studies will be rewarded.

The **Staff Development Day** this Friday has a focus on the use of Google Apps to improve student learning. The move to Moodle this year has facilitated a more collaborative and innovative approach to learning. Students and staff have enjoyed the flexibility that Moodle offers. It is anticipated that as teachers become more familiar with the wealth of resources available through the program that we will be able to offer even more innovative learning experiences for our students. This upcoming staff development day is an important step in further equipping teachers with the skills needed to enhance the learning outcomes of our students.

*Ms Lisa-Maree Browning
Leader of Learning & Teaching*

Religious Education

The theme for 2010 at Caroline Chisholm has been "Using our Gifts to Build.

Strong Community characterized by Faith, tolerance and courage." There have been numerous ways in which our school community has tried to live out this challenge by engaging in social justice initiatives. Some of these include:

Project Compassion

Throughout Lent every homeroom participated in activities aimed at raising funds for Project Giving. On Friday 25th June a cheque was presented to Mr Evan Ellis the Social Justice Co-ordinator for the Diocese of Parramatta by the College Social Justice Leader Vicki Stanojevic (pictured below with Assistant Principal Mr Greg King) for \$12 600. This money will be sufficient to build 42 wells in villages in Cambodia assisting local communities to have clean, accessible water.



Wrap with Love

During Term 2 over forty students and teachers were involved in a project aimed at providing blankets to people all over the world suffering from extreme cold and exposed to the elements through natural disasters such as earthquakes, mudslides and hurricanes. The team of knitters gathered twice a week to learn the basic skills of knitting and to construct squares which were then sewn together to form blankets. Congratulations to all those involved. To date we have completed a total of nine blankets. These blankets will be forwarded to the local Rotary Club who will organise for them to go to the Cold Humanity warehouse where they will be distributed to those most in need.

In the Classroom

Currently students are undertaking a variety of activities as part of their learning in Religious Education. During semester 1 our prayer focus centred on the recitation of the Rosary, the prayer of St Francis and The Beatitudes.

In **Year 8** students have just completed a group task requiring them to produce an advertisement promoting understanding and acceptance of modern day social outcasts. This project is part of the unit on **Reconciliation** and required students to incorporate their understanding of how Jesus treated social outcast in scripture passages such as Mt 9:9-13 (Tax Collectors and Sinners) and Lk7:16 (Widow's son who had died).

In **Year 10** students are currently completing the research component on an issue of their choice related to the topic **Reverence for Life**. Some of the topics include Stem Cell Research, In Vitro Fertilisation, Genetic Engineering, Deforestation, Surrogacy and Cloning. Classes have also learnt about the Catholic Church's stance regarding Capital Punishment, Abortion and Euthanasia using the *Catechism of the Catholic Church*, Papal encyclicals such as *Evangelium vitae* and scripture such the Ten Commandments as reference material for the basis of discussion.

In **Year 11 Studies of Religion** students have completed the unit on **Christianity**. This topic focused on the origins of Christianity and the unique features of the variants of Christianity such as Anglicanism, Catholicism, Orthodoxy, Pentecostalism and Protestantism. They learnt about the principal beliefs, the sacred texts and writings, the core ethical teachings and example of personal devotion for each of these denominations and for Christianity as a religious tradition. As part of the reflection day later in the term students will visit the Penrith Baptist Church and Padre Pio to highlight similarities and differences between these two Christian denominations.

Ms Bernadette Murray

Leader of Religious Education

Year 9 Report—All Eyes on the Prize

Year 9 students have returned to the college in semester two with a renewed enthusiasm. A well-timed July holiday break was a suitable reward for all of our students, allowing them time to recharge and prepare for the second semester.

The large quantity of subject and semester report awards that were presented last week at the year assembly were a clear indication of the successful learning and quality of work that was presented by our students at the college last semester. All of our assemblies commence with a prayer that focuses on the gospel and its message for our learning community. Year nine students are respectful and mindful of the messages presented in these liturgies, which indicates that their eyes are indeed focused on the prize. They care very deeply about social justice issues and demonstrate a sense of spirituality in their actions at these meetings.

In semester two, Year 9 students will have the opportunity to further develop their spirituality by participating in a reflection day at Yarramundi. The reflection day will be held at the Lutanda Recreation and Conference centre on Tuesday, 10th August. The theme of the day will be “My Relationship with God’s Creation”, taking full advantage of the idyllic bushland surroundings.

During this eventful day, our students will be actively involved in three different activities culminating in a combined liturgy, where we will have the opportunity to affirm each other and renew our own faith commitment. In a world where the emphasis is on material wealth, it is a welcome relief to have the opportunity to unload our daily burdens and focus on our core values and to appreciate the beauty that surrounds us each and every day in nature and through our friends and family. It is a real opportunity to focus on what really matters and keep our eyes firmly focused on the prize.

The prize that I keep referring to is the reward we receive each and every day when we put others before ourselves and remember to follow Jesus’ two main commandments, to love your God and love your neighbour. If we live by these commandments we will undoubtedly receive many blessings from those around us.

My challenge to all Year 9 students for semester two, is to keep their eyes on the prize while they are striving to achieve their personal best in all activities at the college. The rewards that students will receive for their efforts will come in many different forms including: praise, merit cards, certificates and the satisfaction of knowing that they have worked to the best of their ability.

Mr Richard Caws - Year 9 Leader of Learning

Year 10 and Year 11 Textiles - Craft and Quilt Fair Excursion

On Wed 16th June 2010, Year 10 and Year 11 Textiles students went on an excursion to the Craft and Quilt Fair in Darling Harbour. The fair offered an array of experiences. Students were able to view a range of the top Major Textiles Projects for 2009. We were all surprised to see a vast range of decoration techniques and innovative ideas. We were



definitely inspired for our Major Textiles Project which we will begin in Term 4.

There were also quilts on exhibitions, fashion parades and some of us even completed hands on workshops and went to different demonstrations. We learnt about many new techniques and new tools that were available.

We also got to shop around all the stores. There was patchwork, fabric paints, lots of embellishing materials, scrap booking show bags and our favorite shops, the beads. We were excited to share our experiences with each other and compare our bargains on our way home.

Mrs Larsen



Write a book in a day

Term 3 is an extra busy one in the Library.

1. Students in Years 7 and 8 are finishing off the **Premier’s Reading Challenge** before **August 27** - the last day for processing changes to the reading records due to the other things

happening at the same time. Students should administer their own online reading records as it is the quickest way to determine whether they have too many choice books (five are allowed). It is easy to lose track with the series books. We can help with any problems logging in to the Premier’s Reading Challenge website.

2. During the same week, **Book Week** happens and that’s a celebration of books and all things to do with reading. It is the week when the winners of the Children’s Book Council Book of the Year Awards are announced.

3. **Monday 23** August will be the day the Library is devoted to the competition **Write a Book in a Day**. Teams from Years 7, 9 and 11 will be assembled to rise to the challenge of writing a children’s book in one day. Many girls have expressed interest in participating and there will be a short process of selection over the next two weeks.

Participants need to not only to be good writers or illustrators, but able to think quickly and execute the task co-operatively with the minimum of fuss as part of a team. It’s a full-on day requiring parental permission and a \$15 entry fee (full entry is subsidised by the school) which goes to the Children’s Hospital.

4. On **1 September** we’ll be holding a **Book Swap** with a \$2 entry fee to aid the Indigenous Literacy Project. Any books, preferably fiction or popular non-fiction, in good condition that are cluttering up your shelves can be brought to the Library ahead of time.

Finally a big thankyou to our lovely volunteers Kerrie and Claudette who regularly come in and restore order! Where would we be without volunteers? Phew! More about these in the next issue.

The Library Team

Year 8 Language Day

On Thursday 24th June, Year 8 started off the day with a “bang” from a Taiko drumming performance. It was an unforgettable experience and a wonderful way to start the Language Day. The drumming display gave us the opportunity to try something we had never done before and enjoy the true culture of Japan.

During the rest of the day we broke into class groups and participated in various activities. Thanks to the Year 12 Hospitality class, we made sushi. Also we had a calligraphy lesson and made a movie with a twist! The movie involved a secret selection of props that were to be included. It was made even harder by only being able to speak in Japanese, but Hideko, our Japanese Exchange student, helped us.

Our Japanese day concluded with a Japanese comedy movie “Waterboys”.

We shared some laughs and it was loads of fun. We even learnt some new words in Japanese!

All in all, it was a blast and was truly memorable. It was an opportunity we won't forget.

Cristin Warda and Domina Augustine - Year 8

NSWCCC State Basketball Finals

During Week 9 Term 2, Mr Mills was to receive a phone call to invite the Senior Chisholm basketball team to play at the NSWCCC State Basketball Finals the following week. At such short notice, the team was gathered and with great anticipation it was decided the senior team would travel and compete in Terrigal for the state championship finals. Unfortunately we had a late injury the weekend in between

the tournament to Alison Rice but it was pure team commitment in which the girls made the journey to Terrigal in the early hours of Monday morning 21st June to play three games. The team competed against the best in the state and each game saw the girls pressure some of the best players into the last second of the game. Unfortunately we had losses to Port Macquarie, Newcastle and the current state champions Albury. However, we left the tournament a better team for the experience and really enjoyed team spirit throughout the competition, as well as supporting our local boys' college as they were to defend their title.

A big thank you to Mrs Weekes, Mrs Pozoglou and Mrs Crothers as always for their support of their daughters sporting commitments to our college. The unselfish giving up of their time to offer assistance with the table and the driving is greatly appreciated. Thank you all once again to the team and supporters.

Year 12 – Jenna Weekes (Captain), Corinne Bonetta, Clare Decena, Marlette Le Feuvre

Year 11 – Rachel Hudson, Kate Pozoglou, Christie Lee

Year 10 – Crystle Crothers

Ms Connolly



Literacy Spot – Speeches!

All students in Years 7 through to 10 will be participating in the Caroline Chisholm College Public Speaking Competition over the coming weeks.

A speech is meant to be delivered orally to a listening audience. It must be informed and engaging. It is important to make the language appropriate. Here are a list of some language techniques all students can consider using in their speech to enhance their presentation.

1. **Alliteration** – this is the repetition of the same consonant sound usually at the beginning of words. It emphasizes the atmosphere or mood and sometimes echoes the meaning of the words used.
2. **Assonance** – this is the repetition of the same vowel sound within words, again it helps to create a mood or atmosphere.
3. **Catchphrase** – this is anything that grabs attention and sticks in your mind. Politicians use them frequently to get their message across simply and easily. Barack Obama's “Yes we can” campaign successfully supported his message for change.
4. **Rhetorical Questions** – rhetoric is the art of using language to persuade an audience and should be a feature of any good speech. A rhetorical question is one that does not require an answer; it positions the audience in a way that they cannot challenge your point of view.
5. **Juxtaposition** – this means to set one thing beside another, usually to act as a contrast. Politicians have used this technique effectively too. John F. Kennedy said, “Ask not what your country can do for you. Ask what you can do for your country.” This clever use of opposing ideas sends a clear and dramatic message to the audience.
6. **Metaphors and similes** – creating vivid images in the mind of your audience can be an effective way of engaging their interest. For example, Martin Luther King in his famous ‘I Have a Dream’ speech used similes effectively when he said, “No, no, we are not satisfied and we will not be satisfied until justice rolls down like water and righteousness like a mighty stream.”
7. **Onomatopoeia** – using words where the sound of the word echoes the sense. Words like “cracked”, “howled”, “smack” provide dramatic impact and interest for the listener.
8. **Puns** – are a play on words and usually add a light-hearted tone to the speech. “The teacher was a class act”
9. **Repetition** – repeating phrases will ensure your message is successfully communicated. Martin Luther King is famous for repeating the phrase, “I have a dream.”



Talent Quest



Year 11 Mock Trial

The Year 11 Mock Trial team defeated St Patrick's Strathfield convincingly in the fourth round of the competition on 22nd June. Eden Grimes carefully outlined the cases for the plaintiff and Tashayala Matia performed admirably as she cross examined the defence's witness.

Emma Brocklehurst was well prepared as the team's solicitor and our witnesses Stephanie Neilsen and Natasha Lesch both delivered their evidence confidently. Helen Hrzjenjak, our Magistrate's Assistant, managed the proceedings competently as the



team combined well to win the civil claim for damages.

A special thank you to our coach Michael Joyce, Ms Jacka for assisting in the evenings preparation and our Magistrate Damien McKay who oversaw the proceedings.



Congratulations to all the Year 11 students who have been involved in the Mock Trial Competition this year and to our audience who have come to give the team wonderful support.

Mrs Jane Wilson - Legal Studies

Brain Bee

On Tuesday 20 July, Kiera Warda, Christina Kali, Jessica Fenech, Jessica McBroom and Carli Heald of Year 10 went to the University of Western Sydney, Campbelltown campus, to compete in the state finals of the 2010 Australian Brain Bee Challenge. Certainly, the 8:30am start took effort so we were ready at school by 7:45am;

however, the competition ahead was much more difficult! In total, 119 Year 10 students from schools around New South Wales participated, including those from James Ruse Agricultural High School and Penrith High School. Competitors entered as individuals and some also composed a team to represent their school. Each of the questions was based around a booklet we received prior to the day depicting the structure and functions of the Brain as well as neurological disorders and research techniques.

Our day began by undertaking the individual exam involving two sections. Each component comprised fifteen, short answer questions and this stage was completed in the space of 40 minutes.

After a short break, the girls who were selected from our college took part in the group challenge. Twenty questions were posed and the each member of our team contributed well. Overall, Caroline Chisholm College placed 8th in the state and each of the girls made up the top 12 per cent of the state among others. Now that's a great achievement in itself! Congratulations ladies!



Throughout the day, we were also lucky enough to be presented with a lecture from several of the university's professors and interact with the range of technology they had available for their science courses. After a difficult morning, Kiera, Christina, Jessica Fenech, Jessica McBroom and I sat back and watched the remaining contestants. Although were no longer *officially* competing, it never stopped us from loudly offering (incorrect) answers, "Olfactory Bulb!"

All in all we had both an exhausting yet enjoyable experience. We came away with new knowledge and a new outlook on furthering our education. Thank you to Mrs Cook who not only transported us to and from the venue, but supported us the whole way through the day as well as leading up to the event.

Carli Heald - Year 10

RYDA

On Wednesday 23 June Year 11 endeavoured on an educational yet inspiring excursion called RYDA. We had six different stations we visited throughout the day one practical and the rest were theory, presentations and a guest speaker, who had experienced a hit and run accident.



Overall as a year group we were able to walk away educated about safe driving ad insights to consequences of dangerous-risky choices on the road. As a whole this experience was fun, emotional but most importantly an eye opener for all students and teachers who attended on the day. We would like to thank the volunteers for their enthusiasm, patience and lessons which may change our lives.

Eva Alamade and Caitlin Draper - Year 11



At the RYDA driving course students learnt about factors that impact driving abilities including the influence of drugs and alcohol, speeding, vehicle maintenance, experience and peer pressure. The importance of being alert and aware on the road was reinforced throughout the day.

A presentation was made by a victim in a road accident demonstrating the long-term effects of collisions. Paul suffers from TBI (Traumatic Brain Injury) as a result of an alcohol and speeding related accident.

Safe breaking distance and speeding dangers were highlighted during a seminar in which different speeds were shown to affect braking distance.

An officer from the Department of Fair Trading illustrated the importance of various types of insurance.

Tips for purchasing a car both privately and from a dealership were provided.

Overall, the RYDA driving course was an opportunity to further our education regarding safe driving habits and purchasing a car. The presentations were relevant as many of us are learning to drive and be tested for P-plates.

Tamara Bentley & Jade Tavares - Year 11

From the Careers Advisor Year 12 Term 3

A Checklist:

This term these things need to be done by the end of term:

1. Enter your UAC preferences for university entry in 2011 online before the end of term after checking course codes against new UAC guide
2. Submit your Notre Dame entry to Notre Dame directly (if interested) and pass the school recommendation page to Mr. Petit
3. Submit your ACU application (if interested) to ACU
4. Complete the UWS triple advantage sheet when it becomes available mid term if UWS is of interest (more explanation when it arrives)
5. Submit your TAFE application as a back-up plan or as a first choice (most popular courses are by application-forms available late July)
6. Submit your completed Educational Access Scheme (EAS) paperwork through Mr. Petit to claim a disadvantaged ATAR allowance (forms available early late July/early August)
7. Put a deposit on a private college place if a first choice
8. Apply online and with training organisations for apprenticeships and traineeships
9. Apply for work via resumes and online if intending to work after the HSC or next year
10. Make sure your "Intentions" sheet for Mr. Petit is completed for him to check and file
11. Apply for scholarships at universities (forms online from August)
12. Check if you are eligible for an Equity scholarship for university through UAC (Centrelink benefits families)
Buy chocolate for careers advisor (anytime)

Australian Catholic University Early Achievers' Program

Successful applicants will be notified of the outcome of their application in time for them to enjoy their summer knowing that they have achieved a place at Australian Catholic University.

Applications open on 1st August and close on 30th September.

http://www.acu.edu.au/about_acu/why_choose_acu/choosing_the_right_university_to_attend/early_entry/

Surfing the Web to Build a Career Resource

Put together by the Blue Mountains, Hawkesbury and Penrith Schools Industry Partnership.

It has a wide range of Industry, Education and Career web site addresses for students and their support networks to access.

<http://www.schoolsindustry.com.au/imagesDB/news/TheWebBasedCareersInformationGuide.doc>

NSW HSC Online

A one-stop-shop for Years 11 and 12 students as they approach their HSC exams.

The Study and Exams area will give you skills and techniques to improve your performance.

<http://hsc.csu.edu.au/>

Change to UTS Special Admissions Elite Athletes Scheme

Applicants will now be required to show that they have represented their school or state at national level competition. They will also need to provide evidence that their selection to the relevant team was through a competitive process.

Applications will be available at

<http://www.uts.edu.au/study/appform.html#special> from mid-July.

Due by Thursday 30 September 2010.

More information contact Shaun Pattinson on 9514 2148.

Discover Engineering & IT at Sydney Uni Information Night

For Year 12.

21st September at 6pm.

Registration, phone 02 9351 2131, fax 02 9351 4654 or email

trish.dimasi@sydney.edu.au

<http://sydney.edu.au/engineering/index.shtml>

Smorgasbord Science @ UTS

A super science event for all students in Years 10-12 on 25 August from 9.30am to 2:30pm.

One day of science and maths hands on workshops and activities.

Register:

<http://surveys.uts.edu.au/engine/survey.cfm?SessionId=EE9D9BA7-5056-AE6C-84FF654F1828278C&CurrentPage=1>

http://www.science.uts.edu.au/pdf/Smorgasbord_program.pdf

For more information, contact elizabeth.kuo@uts.edu.au

University of Canberra Principal's Recommendation Scheme

Applications will be assessed on supporting info provided by the student's school, college or TAFE.

An ATAR result is not required for entry via this initiative.

<http://www.canberra.edu.au/aus-future-students/about-uc/principals-recommendation-scheme>

UTS Engineering and IT Discovery Day

Following the success of the UTS:Engineering and IT Discovery Day held on Tuesday June 15, the Faculty is running a repeat of this event on Tuesday 23 November.

200 students from 11 schools attended the first event and participated in a variety of hands on activities.

Enquiries: contact 02 9514 2666 or email feit@uts.edu.au

Sydney Design

31st July – 15th August

Over 70 events, exhibitions, tours and workshops.

Student activities:

http://www.sydneydesign.com.au/2010/index.php/category/education?utm_source=sydneydesign&utm_medium=email&utm_campaign=july19

Or download the entire Sydney Design pocketbook at

http://www.sydneydesign.com.au/pdf/sd10_booklet.pdf

Mr Marc Petit

Careers Advisor

Catholic School Parents Forum Learning for today's world

Wednesday 1 September 2010

7.00 pm for 7.30pm – 9.00pm (Tea and coffee served on arrival)
Holy Spirit Primary, 7 Todd Row, St Clair

Q & A panel-style format. Panel includes executive director of schools, Greg Whitby, a principal, teacher and parent from the Parramatta Diocese and educators from outside the diocese.

Topics

- What does contemporary learning and teaching look like?
- How can personalising student learning cater to the diverse needs of all students?
- How does teacher collaboration improve teacher quality?
- How does contemporary learning impact on the learning environment? (e.g. need for flexible learning spaces, acoustics, classroom management, etc)?
- Does the educational research support this approach?

RSVP and submit a question online by 25 August via www.parra.catholic.edu.au

The panel facilitator will select a range of questions in each topic area for the panel to respond to and, time-permitting, questions from the floor will also be accepted. Any unanswered questions on the website will be responded to following the panel.

Hosted by Catholic Education, Diocese of Parramatta in partnership with the Parent Representative Council.



St Vincent de Paul Society
good works



Doorknock 2010

Volunteers Needed!

Exercise, Fun, Faith in Action

Are you able to spare just 2-3 hours of time on the weekend of 21/22 August to join the (champion) Padre Pio Vinnies Doorknock Team?

Enquiries/Registration: Please contact Joanne Vallett on 0401 585 260 or jvallett@dodo.com.au

STUDY SKILLS TIP FOR JULY – CYBERSAFETY

With all the research students now do on the Internet, and all of the online tools available, cybersafety has become a very important topic. This month, there is a new unit on the For Students tab of www.studyskillshandbook.com.au about this topic. The Be CyberSmart topic looks at top tips, who to contact and how to social network safely. It also looks at possible future consequences of the digital footprint you leave and the topic of identity theft. This is a great unit for students and parents to increase their knowledge in these important areas and ensure they are researching and working safely on the Net. You might like to also check out the entries this month from students and the update to the referencing section in the Research Skills unit – APA style referencing is now also covered.

Our school's subscription details to this online study skills website for secondary school students are -

User name: forccconly

Password: 55results

Catholic Schools

Did you know?

Almost 1 in 5 Australian school students are in Catholic schools.

Support from Federal and State governments is welcomed and essential to the provision of a Catholic education for these students.

Council of Catholic School Parents
Advocacy and Support for all parents
www.ccspp.catholic.edu.au No.1

Funding Facts

There are several sources of funding for Catholic Schools:

- ✓ Federal Government
- ✓ State Government
- ✓ Parents through fees, levies and fundraising

Each source of funding is important and critical for the proper resourcing of schools.

Our future governments need to ensure an on-going commitment to quality education and support.

Council of Catholic School Parents
Advocacy and Support for all parents
www.ccspp.catholic.edu.au No.2

DIARY DATES

28 Jul	Senior Drama Showcase
30 Jul	Year 8 English Seymour Centre Excursion
2 - 16 Aug	Staff Development Day - Pupil Free
3 Aug	HSC Trial Examinations
4 Aug	Years 9 & 10 Australian Language Certificate Exam
5 Aug	Facebook Information Evening - 7pm
10 Aug	Subject Selection for Year 11 (2011) - individual Interviews and uniform fittings
12 Aug	Year 11 Australian language Certificate Exam
18 Aug	Reflection Days Years 7 to 10
20 Aug	Year 11 Excursion
23 Aug	College Assembly
25 Aug	Senior Music Showcase
31 Aug	PDSSC Athletics Carnival
	Year 7 Vaccinations
	HSC Body of Works Exhibition
	Year 8 Medieval Day